

**Description of Course Unit according to  
the ECTS User's Guide 2015**

Course unit title	<b>International Relations Seminar (Research Project)</b>
Course unit code	HI191309
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	First cycle Bachelor
Year of study (if applicable)	
Semester/trimester when the course unit is delivered	5 <sup>th</sup> semester
Number of ECTS credits allocated	4.83 ects (to be edited)
Name of lecturer(s)	<ol style="list-style-type: none"> <li>1. Adiasri Putri Purbantina, Ph.D. email: adiasri.hi@upnjatim.ac.id Office hours: mon-fri, 09.00-16.00</li> <li>2. Megahnanda A.K. (Ph.D. Cand) email: moimega@gmail.com Office hours: mon-fri, 09.00-16.00</li> </ol>
Learning outcomes of the course unit	<ol style="list-style-type: none"> <li>1. Students establish critical understandings on research in International Relations</li> <li>2. Students establish critical understandings on different international relations issues, from traditional issues (e.g., foreign policy analysis, comparative politics, global political economy) to non-traditional issues (e.g., human security, environmental issues)</li> </ol>
Mode of delivery (face-to-face, distance learning)	Face to face / Online learning (ilmu.upnjatim.ac.id)
Prerequisites	Social Science Method (FS191202)
Course contents	<p>For 14 weeks, students will learn:</p> <ol style="list-style-type: none"> <li>1. Research Design in International Relations</li> </ol>

	<ol style="list-style-type: none"> <li>2. Empirical &amp; Interpretive Research in International Relation</li> <li>3. Research on International Relations issues: Diplomacy</li> <li>4. Research on International Relations issues: International Political Economy</li> <li>5. Research on International Relations issues: International Security</li> <li>6. Research on International Relations issues: Comparative Politics &amp; Policy</li> <li>7. Research on International Relations issues: Non-State Actors</li> <li>8. Research on International Relations issues: Non-Traditional Issues</li> <li>9. Research on International Relations issues: Minorities in International Relations</li> <li>10. Research on International Relations issues: International Terrorism</li> <li>11. Research on International Relations issues: Global Environment</li> <li>12. Research on International Relations issues: Sustainable Development &amp; Developing Countries</li> <li>13. Constructing your methodology</li> <li>14. Analyzing your data</li> </ol>
Recommended or required reading	<p>Required reading:</p> <ol style="list-style-type: none"> <li>1. Lamont, C., 2015. <i>Research Methods in International Relations</i>. London: Sage Publication Ltd..</li> <li>2. Klotz, A. &amp; Prakash, D., 2008. <i>Qualitative Methods in International Relations: A Pluralist Guide</i>. New York: Palgrave Macmillan.</li> <li>3. Sprinz, D. F. &amp; Wolinsky, Y., 2004. <i>Cases, Numbers, Models: International Relations Research Methods</i>. Ann Arbor: University of Michigan Press.</li> <li>4. Goodin, R. E. &amp; Tilly, C., 2006. <i>The Oxford Handbook of Contextual Political Analysis</i>. New York: Oxford University Press.</li> </ol>
Planned learning activities and teaching methods	<p>Lecture and blended-learning consists of discussions, case studies and project-based examination.</p> <p>Mid-term exam : 1500 words manuscript draft</p> <p>Final exam: 4500 words of manuscript for academic journal publication</p>
Language of instruction	Indonesia-English
Work placement(s)	N/A

